

EUSAPA MINUTES: STEERING COMMITTEE (LEUVEN 17-18.12.2008)

- **Wednesday 17th (10:00-15:00)**
 - 10:00-11:00 EUSAPA intro (aims, outcomes)
 - 11:00-12:00 (WORK PLAN/financial regulations/ changes from EACEA)
 - 12:30-16:30 (conceptual approach, US vs EU)
- **Thursday 18th (9:00-12:00; 13:00-16:00)**
 - 9:00-12:00 (EUSAPA methodology, EQF in APA)
 - 13:00-14:00 (website/ communication; ext. evaluation)
 - 14:00-16:00 (tasks for partners 1st meeting)

AIM OF THE PROJECT

- Describe the **current situation** in each of the three areas of APA
 - adapted physical education in schools
 - adapted sports and recreation
 - adapted physical activities in rehabilitation
- Identify the **needs** for each APA area in all partner countries
- Describe the nature of work in each of the three areas of APA **functional map**
- Define academic standards (subject specific competencies and learning outcomes) in the three areas of APA **knowledge, competence and skills framework**
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- The aim of EDUCATION and REHABILITATION **education to healthy ACTIVE lifestyle**
- ??? Who should DO THIS JOB???
- PE person (PE teacher, sport coach, trainer, instructor) with set of SPECIFIC COMPETENCIES
- For EUSAPA purposes titled “APA specialist in chosen domains”
- For FUTURE emphasis to EMBED these APA competencies in all SPORT/PE professional preparation programs = ALL FUTURE professionals would be competent to work with persons with disabilities
- **WORKPLAN –TIME LINE** (Attached table with outline of work plan)
- EUSAPA is 24 months project (2months vacation in 09and10) - 20 m. – now only 18m.
- 4 FULL PARTNER MEETINGS (01/09 Olomouc; 06/09 Gavle; 11/09 Riga; 05/10 Jvaskyla)
- 4 STEERING COMMITTEE M. (12/08 Leuven; 04/09 Prague; **09/09 Warsaw***; 03-04/10 Mikulov) * **need to allocate money or cover through Erasmus Mobility**

- **OUTCOMES OF EUSAPA**
- Position statement
- BOOK “EXAMPLES OF GOOD PRACTICE” including bellow listed
 - Structured (evidence based) **description of current** state in partner countries
 - (*? We can invite more partners outside of EUSAPA? E.g. SPAIN, NORWAY, AUSTRIA, ITALY.....*)
 - Current state of legislation in three areas
 - **Recommendation for desired state**
 - **Functional map** for APA professionals working in three areas
 - **Knowledge, competence, skills** framework for APA professionals working in three areas
 - Examples of **good practice** in relation to recommendation
- DVD “EXAMPLES OF GOOD PRACTICE”

Note: Outcomes of the project should be designed for TOP-DOWN approach (e.g. evidence based PERSUASIVE report for EC, national governments, parliaments, local ed. authorities) as well as BOTTOM-UP approach (e.g. evidence based EXAMPLES(GUIDELINES) for teachers, persons w. disabilities/parents, universities)

- **THREE “PILLARS” OF EUSAPA PROJECT SURVEYS (up to 20 questions/ 2 pages)**
- **We need to agree (prior to FP1 meeting on appropriate (representative) sampling design)**
- Survey ONE: Description of existing practices in APA in three settings. (timeline 01-04; translation-distribution-data collection-transfer of data)
 - Are APA services provided? What kind of services?
 - Who is providing these services? What kind of education they (must) have?
 - What are facilities and equipment in place?
- Survey TWO: Description of nature of work (job) of APA professionals providing services. (timeline 04-06; translation-distribution-data collection-transfer of data)
 - What tasks are they responsible for?
 - What competencies they need? (perceived competencies)
 - What training they have? (strength and weaknesses of their training)
- Survey THREE: Description of NEEDS of persons with disabilities in relation to APA. (timeline 04-06; translation-distribution-data collection-transfer of data)
 - What is the EFFECT of APA?
 - What is missing?
 - What are their interests?

TASKS:

- Martin: (22/12) send SC list of persons in all three areas of APA
- Martin (22/12) send minutes of 1st SC meeting
- Martin: (22/12) send basic info and request for LEGISLATION for all partners
- Yves: (5/01) send SURVEY for APA in rehabilitation to SC members
- Natalia: (5/01) send SURVEY for APA in sport/recreation to SC members
- Aija: (5/01) send SURVEY for APE in school based PE to SC members

EUSAPA WORKPLAN – TIME LINE

	1 10	2 11	3 12	4 1	5 2	6 3	7 4	8 5	9 6	10 7	11 8	12 9	13 10	14 11	15 12	16 1	17 2	18 3	19 4	20 5	21 6	22 7	23 8	24 9
MEETINGS			SC	FP1			SC?		FP2			SC		FP3				SC		FP4				
WEB(COMMUNICATION)	X	X	X	X	X	X	X	W	W	W	W	X	X	X	X	X	X	X	X	X	X	X	X	X
FUNCTIONAL MAP	X	X	X	X	X	X	X	X	X	X	X	X												
COMPETENC. FRAMEWORK					X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				
MODEL OF CURRICULUM					X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				
EXAMPLES GP-BOOK											X	X	X	X	X	X	X	X	X	X	F	P	X	
EXAMPLES GP-DVD											X	X	X	X	X	X	X	X	X	X	F	P	X	
EXPLOITATION									X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
TRANSLATION OF FUN. MAP													T	T	W									
TRANSLATION OF COM.FR.														T	T	W								
TRANSLATION OF BOOK																				T	T	T		