

Minutes of EUSAPA Project Full Partner Meeting (OLOMOUC, 26-27.1.2009)

1. Welcome and project intro (Martin) explanation of project and report from steering committee meeting

1.1. Describe the **current situation** in each of the three areas of APA : **(a)** adapted physical education in schools; **(b)** adapted sports and recreation; **(c)** adapted physical activities in rehabilitation

1.2. Identify the **needs** for each APA area in all partner countries

1.3. Describe the nature of work in each of the three areas of APA **functional map**

1.4. Define academic standards (subject specific competencies and learning outcomes) in the three areas of APA **knowledge, competence and skills framework**



1.5. The aim of EDUCATION and REHABILITATION is to promote a **healthy ACTIVE lifestyle**

1.6. Who should DO THIS JOB?

- PE person (PE teacher, sport coach, trainer, instructor) with set of SPECIFIC COMPETENCIES
- For EUSAPA purposes titled “APA specialist in chosen domains”
- For FUTURE emphasis to EMBED these APA competencies in all SPORT/PE professional preparation programs = ALL FUTURE professionals would be competent to work with persons with disabilities

2. INFO from countries on legislation – current state of legislation and service delivery.

2.1. All PPT presentations are included on partner CDs

2.2. There is little (if any) mention of term ADAPTED PHYSICAL ACTIVITY in national legislation.

2.3. More detailed analysis of legislative issues will be part of outcomes of project in THE BOOK of EXAMPLES

3. Project aim and outcomes + project meetings

3.1. Project AIM:

- Describe the professional competencies in each of the three areas of APA
- Identify the needs for each APA area in all partner countries;
- Define academic standards (subject specific competencies and learning outcomes) in 3 areas of APA
- Develop international academic framework to guarantee the quality of professional preparations in the fields of APA at European level.

3.1. Project OUTCOMES:

- Functional maps in 3 areas of APA

- Competency framework in 3 areas of APA
- Current state of curricula in higher education and BOOK/DVD Examples of good practice

3.3. Project meetings (SC=steering committee, FP=full partner)

- o 12/08 (1SC) meeting (LEUVEN)
- o 01/09 (1FP) meeting (OLOMOUC)
- o 05/09 (2SC) meeting (?MIKULOV?)
- o 06/09 (2FP) meeting (GAVLE)
- o middle 09/09 (3SC) meeting (WARSZAW)
- o 11/09 (3FP) meeting (RIGA) up to 34 reps.
- o 05/10 (4FP) meeting (JYVASKYLA)

TIMELINE OF PROJECT TASKS

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 6 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
|------------------------------|----|----|----|-----|---|---|---|---|-----|---|----|----|----|-----|----|----|----|----|----|-----|----|----|----|----|----|
| | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | | | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| MEETINGS | | | SC | FP1 | | | | | FP2 | | | SC | | FP3 | | | | SC | | FP4 | | | | | |
| WEB(COMMUNICATION) | X | X | X | X | X | X | X | X | W | W | W | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| FUNCTIONAL MAP | X | X | X | X | X | X | X | X | X | X | X | X | X | | | | | | | | | | | | |
| COMPETENC. FRAMEWORK | | | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | | | | |
| MODEL OF CURRICULUM | | | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | | | | |
| EXAMPLES GP-BOOK | | | | | | | | | | | X | X | X | X | X | X | X | X | X | X | F | P | X | | |
| EXAMPLES GP-DVD | | | | | | | | | | | X | X | X | X | X | X | X | X | X | X | F | P | X | | |
| EXPLOITATION | | | | | | | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| TRANSLATION OF FUN. MAP | | | | | | | | | | | | | | T | T | W | | | | | | | | | |
| TRANSLATION OF COM.FRAMEWORK | | | | | | | | | | | | | | | T | T | W | | | | | | | | |
| TRANSLATION OF BOOK | | | | | | | | | | | | | | | | | | | | | T | T | T | | |

4. Administration issues (payments, paperwork etc.)

- All payments will be done in accordance with project BUDGET, EACEA financial regulations, financial regulations of Palacky University and partners.
- All stay expenses of partner representatives are fully covered

- All travel expenses will be REIMBURSED following these steps: (a) mail EUSAPA manager (Milada) the total cost of your travel expenses and contact person in your institution for financial related communication (e.g accountant, financial director) ; (b) PALACKY UN. will send to CONTACT PERSON the order for your travel; (c) Your university will send INVOICE to this ORDER with all BANK details; (d) Money will be transferred based on paperwork submitted.

5. APA survey in PE

- Discussion and finalization of the SURVEY

-**TASK (ALL)** To translate the survey to native languages (February 28, 2009).

-**TASK (ALL)** To distribute survey and gather data from representative sample of general schools with minimum number of returned SURVEYS from 20 schools, where they include students with disabilities (March 30, 2009).

-**TASK (UP)** To prepare template for SPSS data analysis (March 30, 2009).

-**TASK (ALL)** To enter data to prepared templates and send them to Milada Truksova (April 20, 2009)

6. APA survey in sports and recreation

-**TASK (ALL)** To translate the survey to native languages (February 28, 2009).

-**TASK (ALL)** To distribute survey and gather data from all national sport organizations – both for persons with and without disabilities (March 30, 2009).

-**TASK (UP)** To prepare template for SPSS data analysis (March 30, 2009).

-**TASK (ALL)** To enter data to prepared templates and send them to Milada Truksova (April 20, 2009)

7. APA survey in rehabilitation

-**TASK (ALL)** To translate the survey to native languages (February 28, 2009)

-**TASK (ALL)** To distribute survey and gather data from representative sample of rehabilitation centers or hospitals representing variety of patients groups (orthopedic, neurological, respiratory, cardiac, psychiatric) minimum number of returned SURVEYS from 20 centers (March 30, 2009)

-**TASK (UP)** To prepare template for SPSS data analysis (March 30, 2009)

-**TASK (ALL)** To enter data to prepared templates and send them to Milada Truksova (April 20, 2009)

8. Project design (logo, marketing, PR) + Communication strategies (web site, conferences, media)

- Basic idea of project design and PR was presented by Ondrej JESINA. Partners agreed with using presented logo for developing all PR materials.

-**TASK (ALL)** Present the idea of project in countries of partners: (a) students; (b) colleagues; (c) professionals in field etc.

-**TASK (ALL)** Prepare most suitable communication strategy for your country/institution (June 14, 2009)

--**TASK (ALL)** Partners have to send to Ondrej the logos of their institutions (till March 15th)



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9. Next meeting

Next meeting will take place prior to ISAPA congress in Gavle, Sweden (June 21-22, 2009; SUN-MON). Info about place of meeting will be send to all partners by February 28, 2009).

Martin Kudlacek (EUSAPA project coordinator)